

DISTRICT NAME: TORNILLO
DISTRICT NUMBER: 071908

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	529	671	79%	100%	445	632	70%		9		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	522	663	79%	99%	437	622	70%		9		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	506	645	78%	96%	425	610	70%		8		
Writing (65%)											
X All Students	131	144	91%	100%	122	154	79%		12		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	131	144	91%	100%	119	151	79%		12		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	128	141	91%	98%	115	147	78%		13		
Social Studies (65%)											
X All Students	150	191	79%	100%	142	182	78%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	146	187	78%	98%	137	176	78%		0		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	142	182	78%	95%	136	176	77%		1		
Mathematics (45%)											
X All Students	551	671	82%	100%	449	636	71%		11		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	544	663	82%	99%	442	626	71%		11		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	528	645	82%	96%	430	614	70%		12		
Science (40%)											
X All Students	152	219	69%	100%	106	211	50%	Yes	19	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	149	216	69%	99%	102	207	49%	Yes	20	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	141	206	68%	94%	100	203	49%	Yes	19	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	55	73	75%	100%	49	85	58%		17		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	50	6	57	87.7%	100%	44	45	97.8%		-10.1		
African Amer	0	0	0	-	0%	0	0	-		-		
X Hispanic	50	6	57	87.7%	100%	43	44	97.7%		-10.0		
White	0	0	0	-	0%	*	*	*		*		
X Econ Disadv	49	6	55	89.1%	96%	42	43	97.7%		-8.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	194	0.0%	100%
African Amer	*	*	*	1%
Hispanic	0	189	0.0%	97%
White	*	*	*	1%
Econ Disadv	0	179	0.0%	92%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.